

2018-19 Student Usage and Progress: Comparing Usage Fidelity

The Lexia® Core5® Reading (Core5) blended learning program provides explicit, systematic, personalized learning in six areas of reading instruction and delivers norm-referenced performance data and analysis without interrupting the flow of instruction to administer tests. This report describes usage and progress for **All** site(s), which includes 71,843 students who used Core5 from **8/1/2018 through 6/1/2019**.

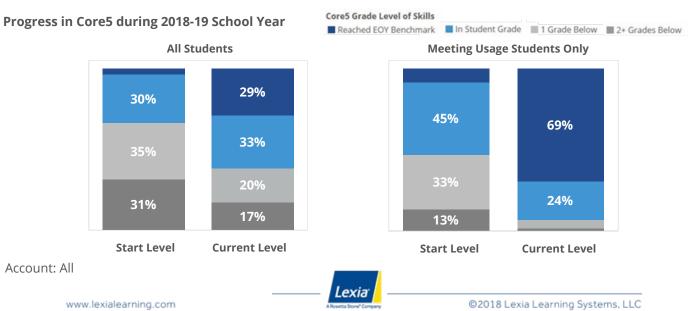
Usage Summary: Students received weekly usage targets based on their individualized risk level that updated monthly. Use the table below to determine which grades best implemented Core5 during the year. Students with stronger usage mastered more skills in Core5 with 90-100% accuracy than those with weaker usage.

Core5 is designed for consistent use across the year. At this time, students with < **20 weeks** of use are categorized as Partial Year of Usage. On average, students who were not meeting usage needed *an additional 25 mins/week*.

Meeting Usage (met targets Not Meeting Usage (met **Partial Year of Usage** 50%+ weeks) targets <50% of weeks) 1,424 64% 1% 35% **PreK** Kindergarten 10,688 48% 24% 28% **1st Grade** 14,269 47% 28% 26% 2nd Grade 13,561 42% 28% 30% 3rd Grade 12,579 43% 25% 32% 4th Grade 11,116 35% 30% 34% 25% 5th Grade 8,206 28% 46% All 71,843 42% 26% 32% Avg. Skills Mastered by Group 20 12 4

Students by Usage Category and Grade

Progress Summary: While in Core5, students were working on material that was below, in, or above their grade level. Students working above grade level reached their grade-level, end-of-year benchmark in Core5. The graphs below demonstrate how the progress of the students who met usage targets regularly (N=30,080) contributed to the site(s) overall growth. (Higher risk students were less likely to meet their usage targets.)





2018-19 Student Usage and Progress: Meeting Usage Students

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Students by Usage Category and Grade

Progress Summary: While in the program, students were working on a Core5 level that covered material below, in, or above their level. Students above level reached their end-of-year benchmark in Core5 for their grade. The graph below presents only the students who were meeting usage in Core5.

